

EXECUTIVE SUMMARY

Grant 06/15/16 – A

Grant Program	Early Head Start Program - Extend Duration of Services Application
Status	Supplemental - Competitive
Funds Requested	\$243,694 (to be requested)
Financial Impact Statement	The potential positive financial impact is \$243,694. The source of funds is the U.S. Department of Health and Human Services. These funds will cover 80 percent of the Early Head Start Extension of Duration of Services cost. Receipt of the \$243,694 is contingent upon the District providing a required 20 percent match of approximately \$60,923 (\$58,613 cash match and \$2,310 in-kind contributions). The exact amount of cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required cash match will be allocated from fund number 1010, general grant match. The source of in-kind contributions is reached through donated items. There is no additional financial impact to the District.
Schools Included	Bethune Elementary School, Charles Drew Family Resource Center, and Peters Elementary School.
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Nicole Mancini, Ed.D., Director – Head Start/Early Intervention Department 754-321-1961 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Early Head Start Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at three sites: Bethune Elementary School, Charles Drew Family Resource Center, and Peters Elementary School. The sites offer center-based and home-based options. In the center-based classrooms, <i>The Creative Curriculum® for Infants, Toddlers & Twos</i> provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social, and self-help skills. The home-based program implements the Parents as Teachers Curriculum. In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer home-based program is provided. The supplemental funds will provide an extension of the Early Head Start day for center-based children.
Evaluation Plan	Performance measures are established for the Head Start/Early Head Start (HS/EHS) program and include, but are not limited to, the percentage of HS/EHS students mastering age appropriate skills, depending on the individual benchmarks. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of <i>TSG</i> are used to measure the required program's <i>School Readiness Goals</i> three times per year. <i>The BRIGANCE Head Start Screen III</i> helps HS/EHS teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. <i>The Devereux Early Childhood Assessment</i> is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Increase in early childhood proficiency. The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate and school readiness goals.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the department, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 06/15/16 – B

Grant Program	Head Start/Early Head Start Program - Continuing Application
Status	Continuation - Competitive
Funds Requested	\$15,341,947 (to be requested)
Financial Impact Statement	The potential positive financial impact is \$15,341,947. The source of funds is the U.S. Department of Health and Human Services. These funds will cover 80 percent of the Head Start/Early Head Start program's cost. Receipt of the \$15,341,947 is contingent upon the District providing a required 20 percent match of approximately \$3,835,486 (\$3,429,164 cash match and \$406,322 in-kind contributions). The exact amount of the cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required cash match will be allocated from fund number 1010, general grant match. The source of in-kind contributions is reached through parent contributions, the number of volunteer hours dedicated to the classrooms, and the District's building depreciation values.
Schools Included	<p>There are 60 school sites included for the 2015/16 school year and 58 sites for 2016/17:</p> <p>Elementary: Bennett; Bethune, Mary M.; Boulevard Heights; Broadview; Broward Estates; Castle Hill; Colbert; Collins; Coral Springs; Cresthaven; Cypress; Davie; Deerfield Beach; Deerfield Park; Dillard; Drew, Charles; Driftwood; Endeavour Primary; Fairway; Flamingo; Foster; Stephen; King, Dr. Martin Luther Montessori Academy; Lake Forest; Larkdale; *Lauderdale Manors; Lauderhill Paul Turner; Lloyd Estates; Markham, C. Robert; Meadowbrook; Miramar; Mirror Lake; Morrow; North Fork; North Lauderdale; North Side; Oakland Park; Oriole; Palmview; Park Lakes; Park Ridge; *Perry, Annabel C.; Peters; Plantation; Pompano Beach; Quiet Waters; Riverland; Rock Island; Royal Palm; Sanders Park; Sheridan Hills; Sheridan Park; Sunland Park; Sunshine; Tedder; Thurgood Marshall; Village; Walker; West Hollywood; Westwood Heights; and Wilton Manors.</p> <p>*In 2016/17 - Classes no longer at A.C. Perry; Classes moved from Sunland Park main site to Lauderdale Manors</p>
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Nicole Mancini, Ed.D., Director – Head Start/Early Intervention Department 754-321-1961 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>The Head Start Program offers comprehensive services to 2,040 three- and four-year-old students and their families in a center-based model. Certified classroom teachers, along with teacher assistants provide children with a learning environment to help them develop socially, intellectually, physically, and emotionally. The program provides these services by implementing research-based educational practices for the students' age, individual interest, temperament, language, cultural background, and stage of development. The Creative Curriculum System for Pre-school is used in all classrooms.</p> <p>The Head Start/Voluntary Prekindergarten (VPK) extended day option model will be offered at select elementary schools for Head Start eligible four-year-old students during the 2016-2017 school year. Students receive full-day, wrap-around services under this model.</p> <p>The Early Head Start Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at three sites: Bethune Elementary, Charles Drew Family Resource Center, and Peters Elementary. The sites offer center-based and home-</p>

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	<p>based options. In the center-based classrooms, <i>The Creative Curriculum® for Infants, Toddlers & Twos</i> provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social, and self-help skills. The home-based program implements the Parents as Teachers Curriculum. In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer home-based program is provided.</p>
Evaluation Plan	<p>Performance measures are established for the Head Start/Early Head Start (HS/EHS) program and include, but are not limited to, the percentage of HS/EHS students mastering age appropriate skills, depending on the individual benchmarks. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of <i>TSG</i> are used to measure the required program's <i>School Readiness Goals</i> three times per year. <i>The BRIGANCE Head Start Screen III</i> helps HS/EHS teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. <i>The Devereux Early Childhood Assessment</i> is used to measure the social emotional progress of students.</p>
Research Methodology	<p>All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.</p>
Alignment to Strategic Goals	<p>This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Increase in early childhood proficiency. The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate and school readiness goals.</p>
Level of Support provided by GAGP	<p>GAGP staff were responsible for gathering application information from the department, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.</p>

EXECUTIVE SUMMARY

Grant 06/15/16 – C

Grant Program	Head Start/Early Head Start Program - Cost of Living Adjustment Application
Status	Continuation - Competitive
Funds Requested	\$268,045 (to be requested)
Financial Impact Statement	The potential positive financial impact is \$268,045. The sources of funds is the U.S. Department of Health and Human Services. These funds will cover 80 percent of the Head Start/Early Head Start program's cost. Receipt of the \$268,045 is contingent upon the District providing a required 20 percent cash match totaling approximately \$67,011. The exact amount of cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required cash match will be allocated from fund number 1010, general grant match.
Schools Included	<p>There are 60 school sites included for the 2015/16 school year and 58 sites for 2016/17:</p> <p>Elementary: Bennett; Bethune, Mary M.; Boulevard Heights; Broadview; Broward Estates; Castle Hill; Colbert; Collins; Coral Springs; Cresthaven; Cypress; Davie; Deerfield Beach; Deerfield Park; Dillard; Drew, Charles; Driftwood; Endeavour Primary; Fairway; Flamingo; Foster; Stephen; King, Dr. Martin Luther Montessori Academy; Lake Forest; Larkdale; *Lauderdale Manors; Lauderhill Paul Turner; Lloyd Estates; Markham, C. Robert; Meadowbrook; Miramar; Mirror Lake; Morrow; North Fork; North Lauderdale; North Side; Oakland Park; Oriole; Palmview; Park Lakes; Park Ridge; *Perry, Annabel C.; Peters; Plantation; Pompano Beach; Quiet Waters; Riverland; Rock Island; Royal Palm; Sanders Park; Sheridan Hills; Sheridan Park; Sunland Park; Sunshine; Tedder; Thurgood Marshall; Village; Walker; West Hollywood; Westwood Heights; and Wilton Manors.</p> <p>*In 2016/17 - Classes no longer at A.C. Perry; Classes moved from Sunland Park main site to Lauderdale Manors</p>
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Nicole Mancini, Ed.D., Director – Head Start/Early Intervention Department 754-321-1961 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Cost of Living Adjustment (COLA) funds will be used for salary increases to the District's Head Start/Early Head Start employees based contractual agreements with the Broward Teachers Union. The COLA total award amount, \$268,045, is included in the budget justification narrative. The Head Start/Early Head Start Program provides services to 2,120 children and their families.
Evaluation Plan	Performance measures are established for the Head Start/Early Head Start (HS/EHS) program and include, but are not limited to, the percentage of HS/EHS students mastering age appropriate skills, depending on the individual benchmarks. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of <i>TSG</i> are used to measure the required program's <i>School Readiness Goals</i> three times per year. <i>The BRIGANCE Head Start Screen III</i> helps HS/EHS teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. <i>The Devereux Early Childhood Assessment</i> is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.

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Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; increase in early childhood proficiency. The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate and school readiness goals.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the department, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.